

## Character Development

- + Puts forth special effort
- ^ Does what is expected
- ~ Needs improvement

GRADING PERIOD	1	2	3	4
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Takes pride in doing quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Uses time wisely				
Expresses a positive attitude				

## Academic Development

Please see Marking Code on the back.

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Learns memory work				
Demonstrates knowledge of content				
Participates in Christian Service activities				
Actively participates				
Completes assignments				
<b>LANGUAGE ARTS</b>				
Listens effectively				
Articulates ideas clearly				
Expresses written ideas creatively				
Practices the writing process				
Uses standard grammar				
Actively participates				
Completes assignments				

# Progress Report—Grades 3-4

Student \_\_\_\_\_

GRADING PERIOD	1	2	3	4
<b>Handwriting</b>				
Forms letters and numerals correctly				
Writes neatly and legibly in daily work				
Completes assignments				
<b>Spelling</b>				
Learns assigned words				
Accurate in daily writing				
<b>Reading</b>				
<b>Performance Level</b> AL = above level; BL = below level; GL=grade level				
Reads with comprehension				
Reads clearly with expression				
Uses a variety of reading strategies to recognize words				
Learns and retains new vocabulary				
Applies reference and study skills				
Actively participates				
Completes assignments				
<b>MATH</b>				
<b>Performance Level</b> AL = above level; BL = below level; GL=grade level				
Masters and applies appropriate number facts				
Shows reasoning ability in problem solving				
Applies learned concepts				
Works accurately				
Actively participates				
Completes assignments				

GRADING PERIOD	1	2	3	4
<b>SCIENCE</b>				
Demonstrates and applies basic concepts				
Understands and applies scientific inquiry				
Actively participates				
Completes assignments				
<b>SOCIAL STUDIES</b>				
Demonstrates knowledge of subject				
Applies map and resource skills				
Actively participates in discussions, projects				
Completes assignments				
<b>FINE ARTS</b>				
<b>Art</b>				
Participates in art activities				
Completes assignments				
<b>Music</b>				
Participates in music activities				
<b>PHYSICAL EDUCATION</b>				
Develops and applies skills				
Displays team effort, Christian sportsmanship				
Actively participates				
<b>STUDY SKILLS</b>				
Demonstrates ability to compare, contrast, summarize and recall learned information				
Uses dictionary, encyclopedia and electronic catalogs to obtain data				
<b>TECHNOLOGY</b>				
Learns, applies appropriate computer skills				

## Comments

1st Quarter

PT Conference

2nd Quarter

PT Conference

3rd Quarter

PT Conference

4th Quarter

PT Conference

## Marking Code

### Subject Heading Traditional Code

- A Excels in understanding content and applying concepts
- B Masters most content and skills
- C Demonstrates basic understanding of concepts and skills
- D Understanding of concepts and skills is limited and incomplete
- F Shows an unacceptable level of understanding and effort

### Sub-headings

- ~ Indicates a need for improvement
- N Not evaluated at this time

### Subject Heading Alternative Code

- 1 Meets objectives and performs skills or activities independently
- 2 Works toward objectives with continuing assistance
- 3 Requires considerable assistance when working toward objectives
- 4 Needs more time to develop
- 5 Work is affected by frequent tardiness/absences

### Sub-headings

- ~ Indicates a need for improvement
- N Not evaluated at this time

Attendance	1	2	3	4
Days Present				
Days Absent				
Times Tardy				

Name \_\_\_\_\_

Promoted to \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

# North Pacific Union Conference

## Student Progress Report

Grades 3-4

Name \_\_\_\_\_

Grade \_\_\_\_\_

Teacher \_\_\_\_\_

School \_\_\_\_\_

Conference \_\_\_\_\_

Year \_\_\_\_\_

